The activities for sustainable conservation of Satoyama in Suzu City

Daisuke Utsunomiya

Sustainable Society and Ecosystems Office, Suzu City

Introduction of Suzu City

Population: 14,500 (Jul/31/2018)
 (Reference) Population when designated a municipality 38,157 (1954)

Households: 6,179

Percentage persons age 65 and above: Approx. 48%

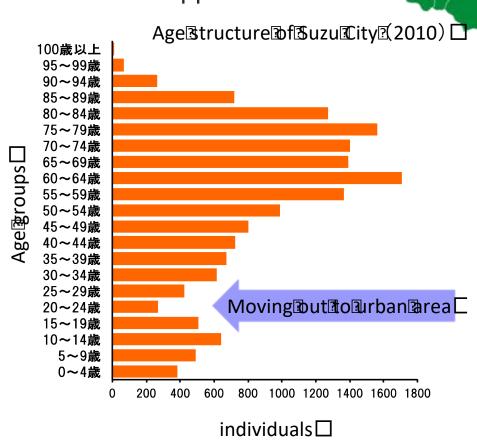
•Area: 247.20 km²

Daycare centers: 9

•Elementary schools: 9

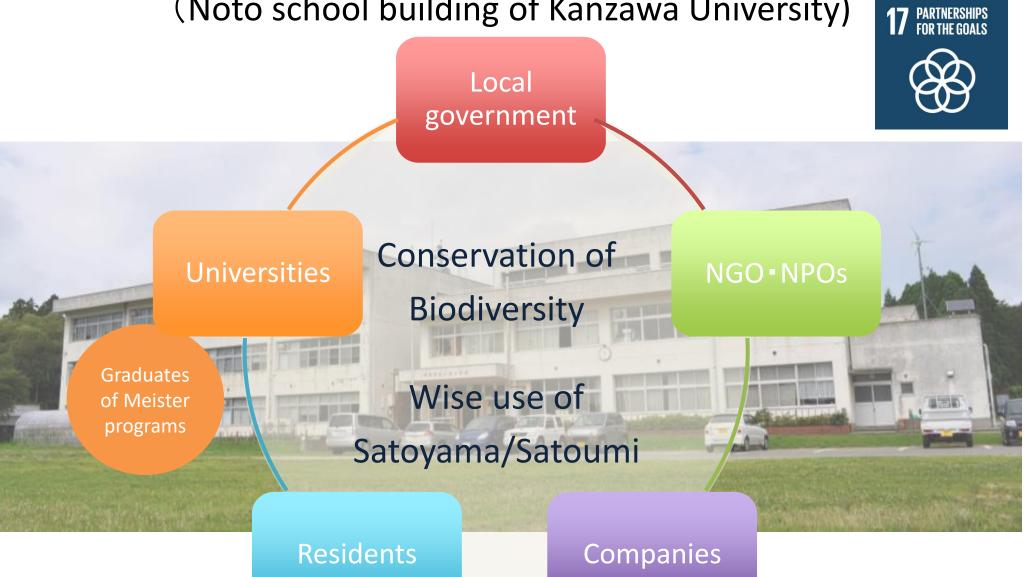
• Junior high schools: 4

High schools: 1



The center of collaboration with Diverse Entities

(Noto school building of Kanzawa University)



Capacity building programs of Kanazawa University in Noto





















Project 19

Noto School building

Kodomari Ele. School (Closed) in Kodomari, Misakimachi. Suzu Citv





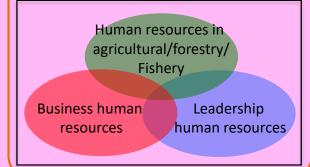
Education of Young Leaders

Noto Satoyama Meister Training Program

MEXT (Ministry of Education) Funded Project

Oct. 2007~Mar. 2012

Two-year course



Noto Satoyama –Satoumi **Meister Training Program**

Funded by Kanazawa University and local government

Oct. 2012~

One-year course

To develop human resources who:

- Appreciate the values of Satoyama and Satoumi
- Develop a Noto model for creating an environmentally-symbiotic, sustainable society

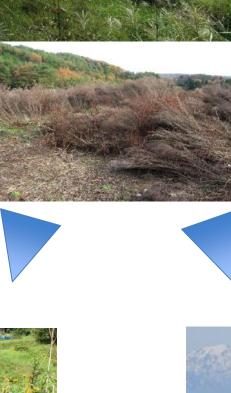
Activities of the graduates using the abandoned farmland

Restoration to farmland









Abandoned fields

Cultivation of new farm products





Cultivation of the wild edible plants





Making the sightseeing spot

Roles of Sustainable Society and Ecosystems Office, Suzu City

To aim at sustainable coexistence between people and nature

Conservation and wise use of Satoyama Satoumi

Promote SDGs

Conservation of biodiversity



Regional Plan for Biodiversity Preservation

Objective



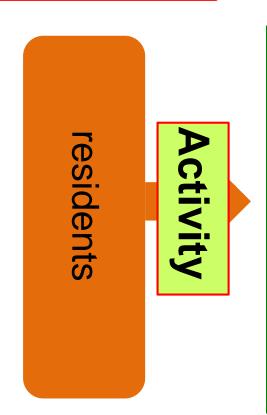














Conservation of biodiversity

Creation of sustainable community









Project 02

Project 04

Project 17

To show relationships between agriculture and daily life and biodiversity

Biological Observation Events in Satoyama

- All 9 elemental schools in Suzu City
- 3rd grade elementary students
- Aquatic organisms
- Watersides near the school
 Paddies, ponds, rivers, canals and biotopes
- Annual schedule

1st observation events (May, June)

2nd observation events (September)

Summarize information (Sep.– Nov.)

Presentation (December)



Forestation of Quercus acutissima



Response to the risk of invasive species

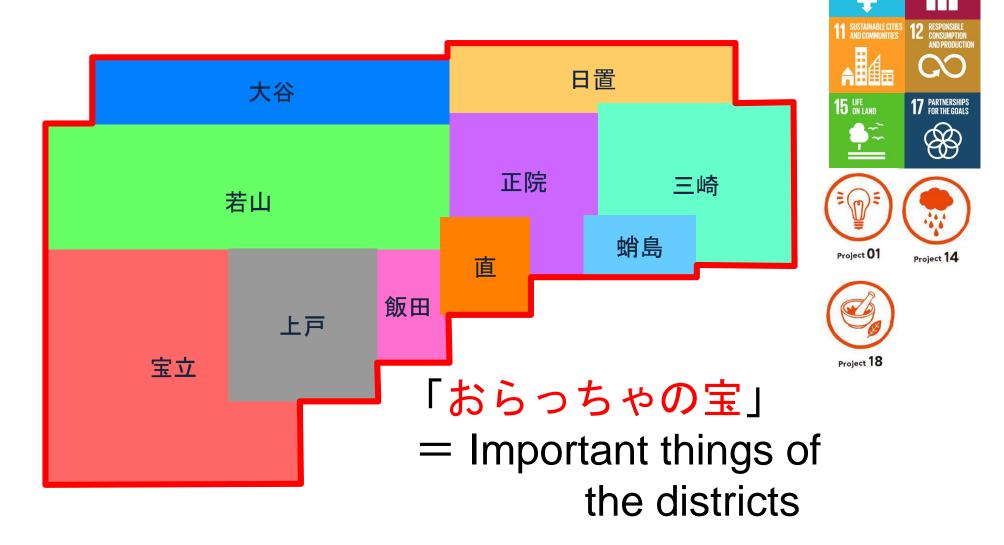


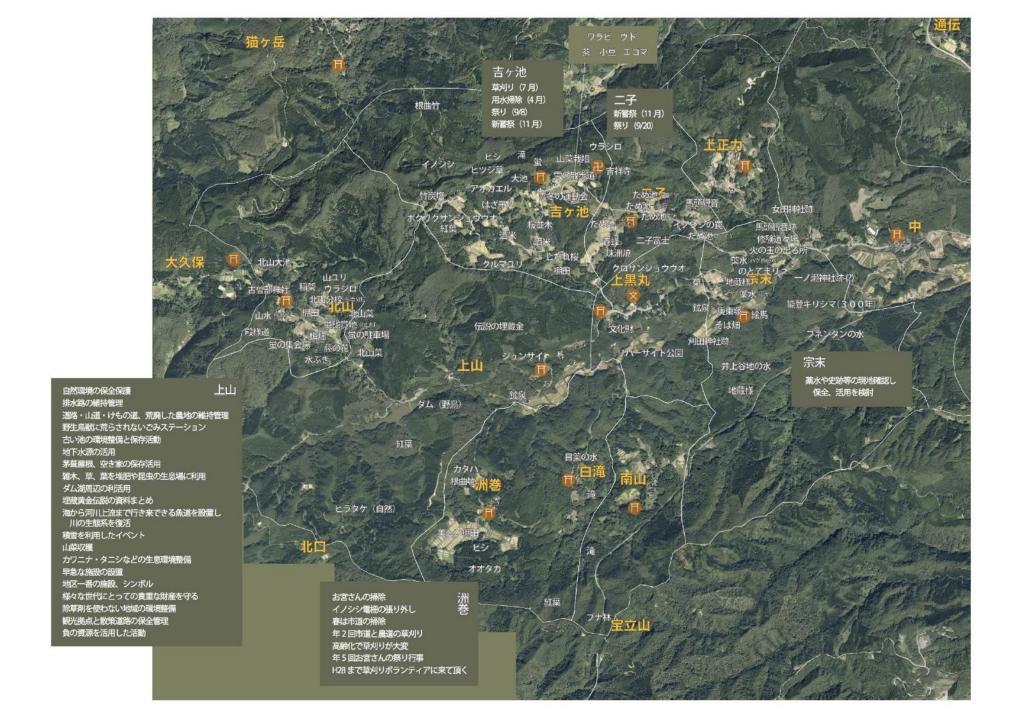
6 CLEAN WATER AND SANITATION

Crayfish cause habitat degradation through foraging water plants

City development utilizing diversity

Suzu City has diverse appealingness





Forwarding of the self-sustaining agriculture consisting



with biodiversity conservation

















粟津地区





Project 08

Project 12

- Setting the fishway or refuges
- Rice farming similar with specially cultivation methods





Branding of the rice

お米の販売単価 内訳

material

labor

Pack -age

Business expence

Conservation expence



- Monitoring
- Maintenance of natural circumstances



Activity funds for sustainable conservation of biodiversity and so on

Summary of conservation activities of Satoyama in Suzu City

- Making and improving the plan for conservation of biodiversity
- Making chances of education and experience about Satoyama circumstances
- Development of human resource with the ability of sustainable use of Satoyama
- Reassessment to the resources of Satoyama, or the knowledge and the skill of Satoyama usage
- Many efforts for the coexisting with rare species or diverse species
- Support the conservation activity of Satoyama which is conducted by local community

The growing realization through the activities

Keeping the local community leads to the maintenance of Satoyama

Important points

Continuing the activities

Human capacity building

To be able to snuggle up to the local community

Difficult points

Funds and human resources

Communication