



Satoyama Online:

The University of the Philippines Open University Experience

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Maripres U. Sarinas**



IPSI Strategic Objective 1:

Increase knowledge and understanding of SEPLS that are addressed by the Satoyama Initiative and make information widely accessible



Priority Actions under IPSI Strategic Objective 1:

- ✓ Develop a comprehensive communications and knowledge management strategy targeting a range of levels including policy and decision makers, and local stakeholders.
- ✓ Promote mechanisms for effective knowledge sharing, utilizing the full range of communication materials from organizations working with SEPLS.
- ✓ Share information and material on IPSI and the Satoyama Initiative at relevant meetings and other events.



Environment is
devastated,
people
impoverished,
exhausted,
some feeling
exploited...

18/12/2011

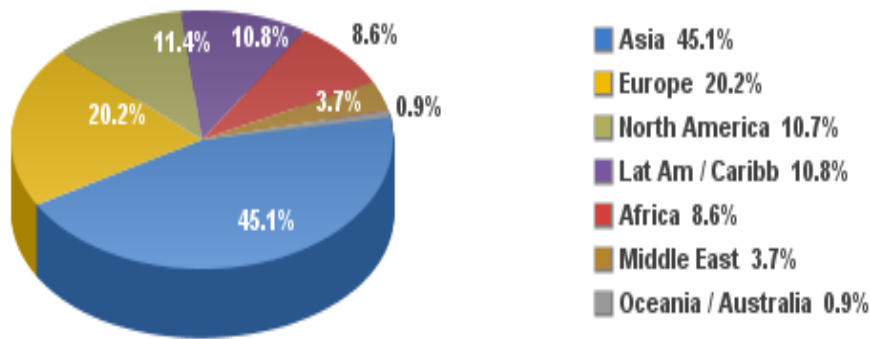
What is **satoyama**

(capacity

building) **in the**

21st century?

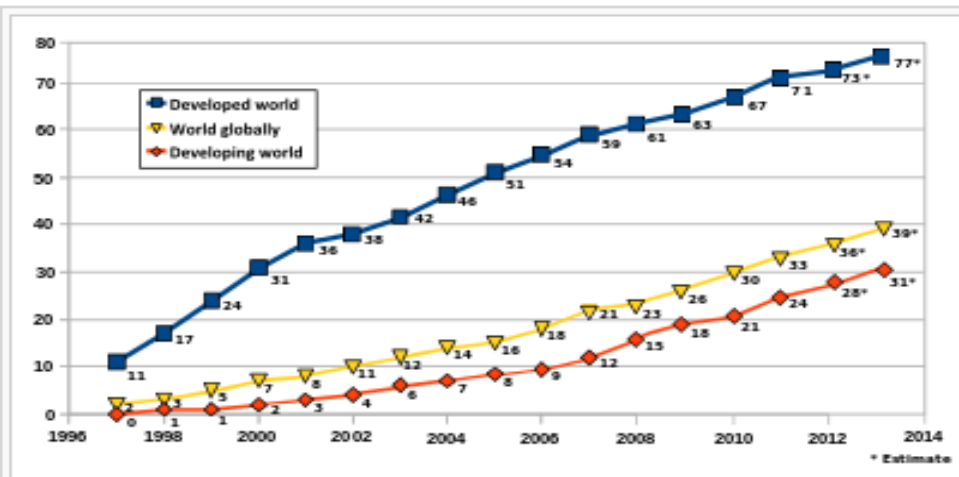
Internet Users in the World Distribution by World Regions - 2013 Q4



Source: Internet World Stats - www.internetworldstats.com/stats.htm

Basis: 2,802,478,934 Internet users on Dec 31, 2013

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Internet users per 100 inhabitants

Source: International Telecommunications Union. [12][13]

Country or area	Internet users ^[2]	Rank	Penetration ^[3]	Rank
China	568,192,066	1	42.3%	102
United States	254,295,536	2	81.0%	28
India ^[4]	243,298,994	3	19%	146
Japan	100,684,474	4	79.1%	33
Brazil	99,357,737	5	49.8%	86
Russia	75,926,004	6	53.3%	81
Germany	68,296,919	7	84.0%	22
Nigeria	55,930,391	8	32.9%	128
United Kingdom	54,861,245	9	87.0%	14
France	54,473,474	10	83.0%	24
Mexico	44,173,551	11	38.4%	114
South Korea	41,091,681	12	84.1%	21
Indonesia	38,191,873	13	15.4%	154
Philippines	37,602,976	14	36.2%	118

2014 Internet Users in the Philippines

40,608,606

Source: www.InternetLiveStats.com)



Role of this digital unit of UP to promote satoyama in the 21st century???

Republic Act No. 10650

(2014)

“Open Distance Learning Act”



University of the Philippines **Open University**

Open and Distance e-Learning (ODeL) in offering:

29 degree programs

13 continuing education program

to reach out the marginalized Filipinos
and even non-Filipinos worldwide



UP OPEN UNIVERSITY

FACULTY OF MANAGEMENT AND DEVELOPMENT STUDIES

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Satoyama Online (Living in Harmony with Nature)

Satoyama Online (Living in Harmony with Nature) is a non-formal course offered by the Faculty of Management and Development Studies, University of the Philippines Open University through the UP Open University Foundation, Inc. as part of its Human Resources Development Program for the Sustainable Development of Important Agricultural Heritage Systems.

The course stresses the urgent need for a harmonious relationship between human and nature. Satoyama which is a socio-ecological production landscape has been approved as a global initiative intended to address challenges in biodiversity conservation.

Duration of the course is from 12 to 16 weeks.

COURSE OBJECTIVES

1. Getting to know what satoyama landscape is and its relevance in solving today's environmental problems
2. Identifying satoyama landscapes in the Philippines and reflecting on the possible ecological concepts and lessons we can learn from them.
3. Determining ecologically and socioculturally sound strategies in rehabilitating degraded satoyama landscapes
4. conduct a field study to enhance satoyama landscape, livelihood and the environment

COURSE DELIVERY AND MATERIALS

This 12-week course is delivered through distance education. The course package includes course guide, online discussion boards, as well as related and selected readings that will be uploaded in the course site.

ADMISSION REQUIREMENTS

Participants should have at least a high school diploma, and a good command of standard English. Basic computer literacy, particularly the ability to work with the Internet, is a must for online students.

FEES: PhP 5,500

COURSE MODULES

- Module 1 Introduction to satoyama and GIAHS
- Module 2 Practical ecology
- Module 3 Sustainable agriculture
- Module 4 Nature, culture and heritage

Announcements

New Continuing Education Programs 05 September-14 November 2015

- Financial Management in Nursing Practice
- Research Utilization in Nursing Administration

Start of Classes
29 August 2015

Deadline for Submission of Application for Comprehensive Exam
4 September 2015

Deadline for Submission of Application for Graduation
5 September 2015

Comprehensive Examinations

Master of Public Management

6 October 2015 - General Field
8 October 2015 - Major Field (PPPA/LGRA)
10 October 2015 - Major Field (VSM)

Master of Environment and Natural Resources Management

9 October 2015 - General Field
10 October 2015 - Major Field (URM/CRM)

01.

getting to know what satoyama landscape is and its relevance in solving today's environmental problems

.02

identifying satoyama landscapes in the Philippines and in Asia and reflecting on the possible ecological concepts, world views and Lessons we can learn from

**OBJECTIVES
OF THE COURSE**

determining ecologically and socioculturally sound strategies in rehabilitating degraded satoyama landscapes

03.

enhancing satoyama landscape, livelihood and the environment through a case/field study

.04



Module 1: Satoyama and Globally Important Agricultural Heritage Systems

Module 2: Practical Ecology and Biodiversity Conservation

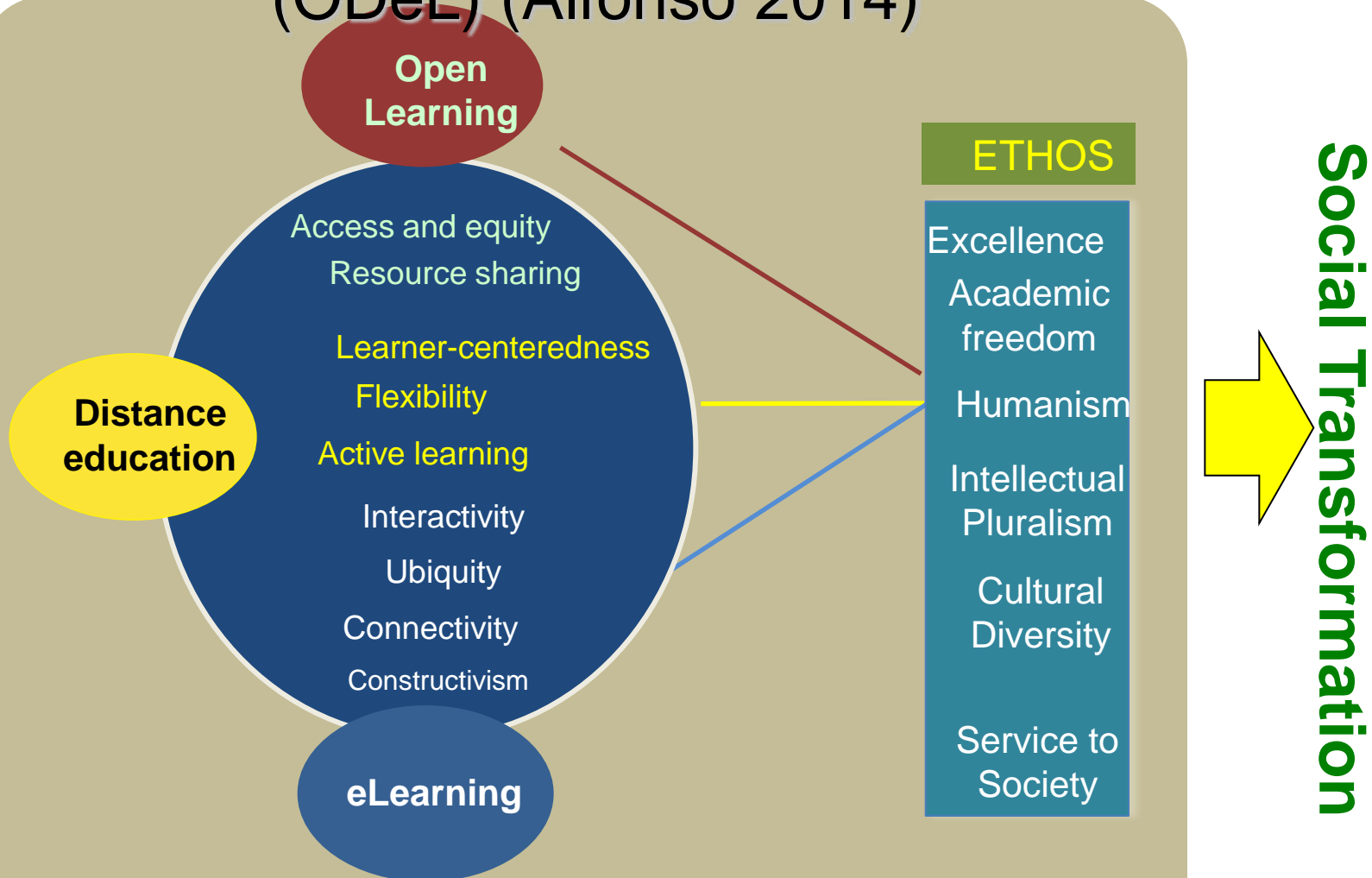
Module 3: Sustainable Agriculture

Module 4: Nature, Culture and Heritage

Module 5: Making it happen - Satoyama in the 21st Century (Field Study)

World view

OPEN AND DISTANCE e-LEARNING (ODeL) (Alfonso 2014)



NETWORKED INFORMATION AND COMMUNICATION TECHNOLOGIES

UPOU MyPortal



University of the Philippines Open University

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Turn editing off

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Announcements



SATOYAMA ONLINE

Hello everybody...! Welcome to this new and seemingly different course on **Satoyama Online** .. Indeed it is that different..!

Satoyama is a Japanese word referring to a traditional socioecological production landscape existing not only in Japan, but in other parts of the globe as well, including the Philippines where it is named *muyong, lasang, lakon*, etc..

In 2010, satoyama was approved as a **global initiative** known as the **International Partnership for the Satoyama Initiative (IPSI)** by the Convention on Biological Diversity (CBD) of the United Nations during the Conference of the Parties 2010 (COP 10).

Why bother about satoyama landscape? Suffice it to say at this juncture that it is such an intriguing landscape where **human and nature interaction is expected to be at its best**... there is harmony... there is no destruction.. there is sustainability... there is resiliency...!

Hence, *the bother*... You will find out more reasons as you go along...😊

Inocencio E. Buot, Jr., PhD
Dean
Faculty of Management and Development Studies
UP Open University

Getting to know you...

Course guide

MODULE 1 Satoyama and GIAHS

MODULE 2 Practical ecology

MODULE 3 Sustainable agriculture

MODULE 4 Nature, Culture and Heritage

MODULE 5 Making it Happen: Satoyama in the 21st Century

Edit

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Search forums

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Advanced search

Latest news

- Add a new topic...
26 Sep, 16:24
Maripres Sarinas
[Feedback on Assignment No. 1 sent thru PM](#)
- 22 Sep, 16:18
Maripres Sarinas
[Assignment 1_feedback](#)
- [Older topics ...](#)

Upcoming events

There are no upcoming events
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Recent activity

Activity since Sunday, 3 January 2016, 11:31 AM
[Full report of recent activity...](#)
No recent activity

Online users

(last 5 minutes)
Maripres Sarinas

Discussion Forum

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Satoyama Thoughts

Hi! Kindly post your satoyama thought discussions here. How does satoyama affect the life of everyone?

Thanks.

Add a new discussion topic

Discussion	Started by	Replies	Unread ✓	Last post
Understanding Satoyama in the 21th Century by Doc Jun	 Jerome M. Adriano	4	0	Jerome M. Adriano Fri, 4 Sep 2015, 5:42 AM
Satoyama, My thoughts	 Leandro Vale	0	0	Leandro Vale Sun, 16 Aug 2015, 1:51 AM
Satoyama Thought Discussions	 Melinda Malate	2	0	Jerome M. Adriano Mon, 10 Aug 2015, 7:00 AM
Satoyama is every body's business	 Alex Alazada	2	0	Jerome M. Adriano Mon, 10 Aug 2015, 6:58 AM
Satoyama is everywhere and affects all of us	 Jerome M. Adriano	1	0	Maripres Sarinas Wed, 5 Aug 2015, 9:42 PM



Re: Satoyama Thoughts

by Manuel Perez de Tagle - Friday, 1 August 2014, 10:33 AM

THE ESSENCE OF SATOYAMA I have long heard of the word Satoyama but I have confused it with Saitama and thought it's another city or prefecture in Japan. When I enrolled in this course I learned the real meaning of satoyama, Satoyama as I discovered, is taking from nature what it has graciously given for other creatures to use for them to develop. In return nature only asks us to protect and preserve it. This is a give and take situation that has been perpetuated for several even hundreds of generations ago. In satoyama all creatures have the right to live a full life and that every creature is dependent on others for their development and sustenance. All disciplines encompassed by geography are touched by the satoyama system. All are interconnected in the web called life. Above all, the central figure in a Satoyama is man. Without him, satoyama will not flourish because the former has grown accustomed to his tender hands. Man serves as the bridge among all other living creatures. He processes the gifts of nature for himself and unselfishly shares these. In return, other creatures do their part in helping man and thus a harmonious system of life is born, this is Satoyama. Being a conservationist and an enthusiast of nature even though I hail from the metropolis, I can apply the satoyama concept by encouraging more the development of tree planting in our area, the protection of wildlife that found shelter among the century-old trees particularly in Acacia Lane, and by imparting my knowledge, skills, and resources to further improve and enhance Mandaluyong's botanic garden.

[Show parent](#) | [Edit](#) | [Split](#) | [Delete](#) | [Reply](#)



Re: Satoyama Thoughts

by Inocencio Jr Buot - Tuesday, 5 August 2014, 4:22 PM

Hi nolie,

true indeed... everyone can apply the satoyama framework whether in the rural or urban scene.. it is the give and take relationship that occurs regardless of whether you're in the rural or urban landscape..

how about the rest of the students? can you post your THOUGHT PAPERS asap?

[Show parent](#) | [Edit](#) | [Split](#) | [Delete](#) | [Reply](#)



Re: Satoyama Thoughts

by Jan Joseph Dida - Saturday, 23 August 2014, 11:05 PM

When I looked upon the definition of Satoyama, the concept of sustainable development and land use came to my mind. In Japan, areas that consist of agricultural land and settlements as well as secondary forests, grassland and the reservoirs surrounding them, are known as Satoyama (Satoyama Initiative, 2012). The Satoyama features, especially in Japan, are quite the same as the one found in agroforestry landscapes. Satoyama and agroforestry landscapes both have agriculture and forestry components. In the Ishikawa prefecture, rice paddies are developed together with coppice woodlots for charcoal production.

This is also the case in the Philippines' Banaue rice terraces except that the forestry component or Muyong are preserved rather than extracted. Both the landscapes of Ishikawa and Banaue live in harmony with their respective ecosystem components making it sustainable.

Given the sustainability of Satoyama, the areas where it is practiced can be regarded as areas of Globally Important Agricultural Heritage Systems based on the FAO definition.



Re: Satoyama Thoughts

by Joane Flestado - Monday, 28 July 2014, 7:04 AM

SUSTAINABLE DEVELOPMENT AND SATOYAMA

I first encountered the word "Satoyama" in this class and I am glad to understand that this concept will really be of importance in my career as Environmental Management Specialist- Forester in the Environment Office of Batangas City.

Satoyama is an integrated approach that encompasses concepts including agriculture, forestry and natural resources management, ecology, economics, sociology, anthropology, and engineering, among others. If this concept will be adopted by every local government unit (LGU) in our country; this will be a strong antidote against poverty, degradation of natural resources, and marginalization of the less empowered citizens especially residing in the rural areas.

Satoyama is an important mechanism in achieving sustainable development since this is ecologically possible, economically feasible, and socially acceptable. It is providing a livelihood source to a local community without destroying the natural environment and taking into consideration the needs of the future generation.

As a forester and a development communication student, I will be honored to share Satoyama. I am hoping that this concept if introduced to the government of Batangas City will be accepted and implemented later on. Fingers crossed.

Assignment Bin

Assignment 1 Due on 15 March 2015

Grading action

Select	User picture	First name / Surname	ID number	Status	Grade	Edit	Last modified (submission)	File submissions	Submission comments	Last modified (grade)	Feedback comments	Feedback files	Final grade
<input type="checkbox"/>		Brian Belen		Submitted for grading	-	Edit	Sunday, 22 March 2015, 12:30 PM	<ul style="list-style-type: none"> Belen Brian Assignment 1 Satoyama Online 1 Assignment 1-1 Belen Brian A Satoyama Online 1 Assignment 1-2 Belen Brian A Satoyama Online 1 Assignment 1-3 Belen Brian A. 	Comments (0)	-			-
<input type="checkbox"/>		Lizabel Holganza		No submission Assignment is overdue by: 234 days 12 hours	-	Edit	-			-			-
<input type="checkbox"/>		Cecile Maniquis		Submitted for grading	-	Edit	Sunday, 15 March 2015, 2:52 AM	<ul style="list-style-type: none"> Satoyama Landscape.pptx SATOYAMA.docx 	Comments (0)	-			-
<input type="checkbox"/>		Agnes Ilagan		Submitted for grading	-	Edit	Sunday, 15 March 2015, 6:13 PM	<ul style="list-style-type: none"> satoyama landscape ppt.zip satoyama_ilagan#1.docx satoyama_ilagan#3.docx 	Comments (0)	-			-
<input type="checkbox"/>		Maria Nora Regaya		Submitted for grading	-	Edit	Saturday, 4 April 2015, 6:52 PM	<ul style="list-style-type: none"> course assignment1.rtf course assignment1ppt.ppt 	Comments (0)	-			-

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Student Profile



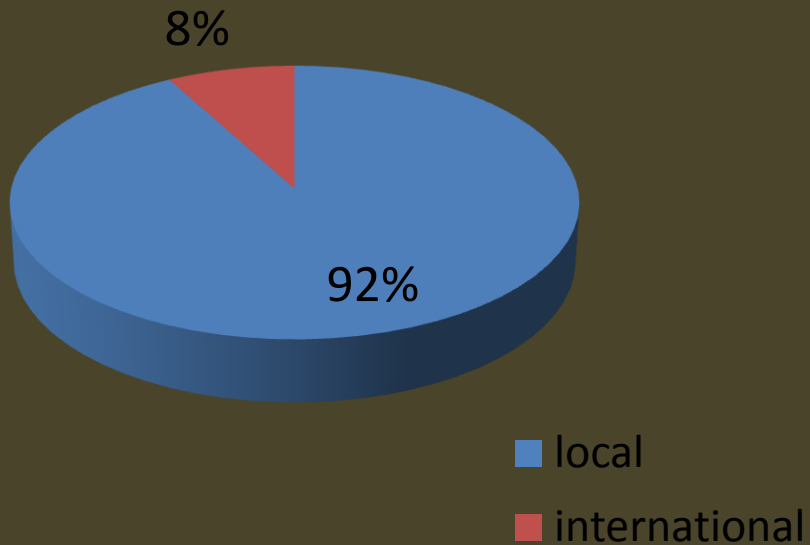
Batch 1_2014

Batch 1_2015

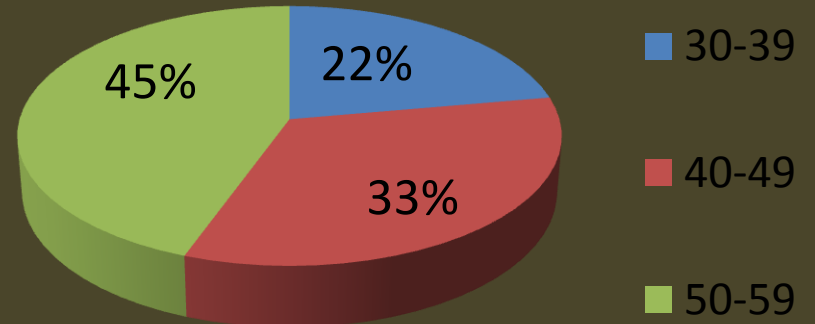
Batch 2_2015

Student Profile

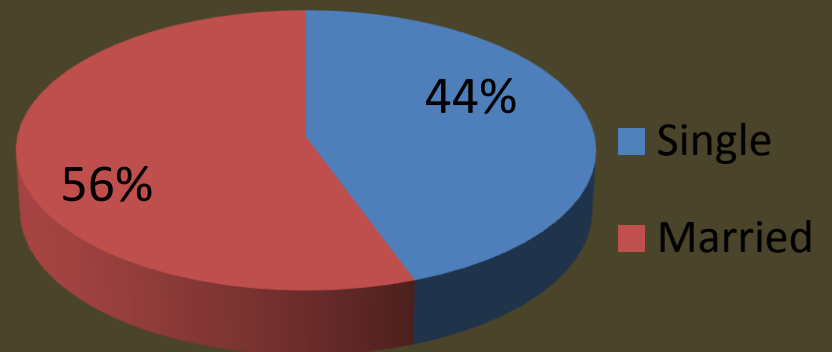
LOCATION



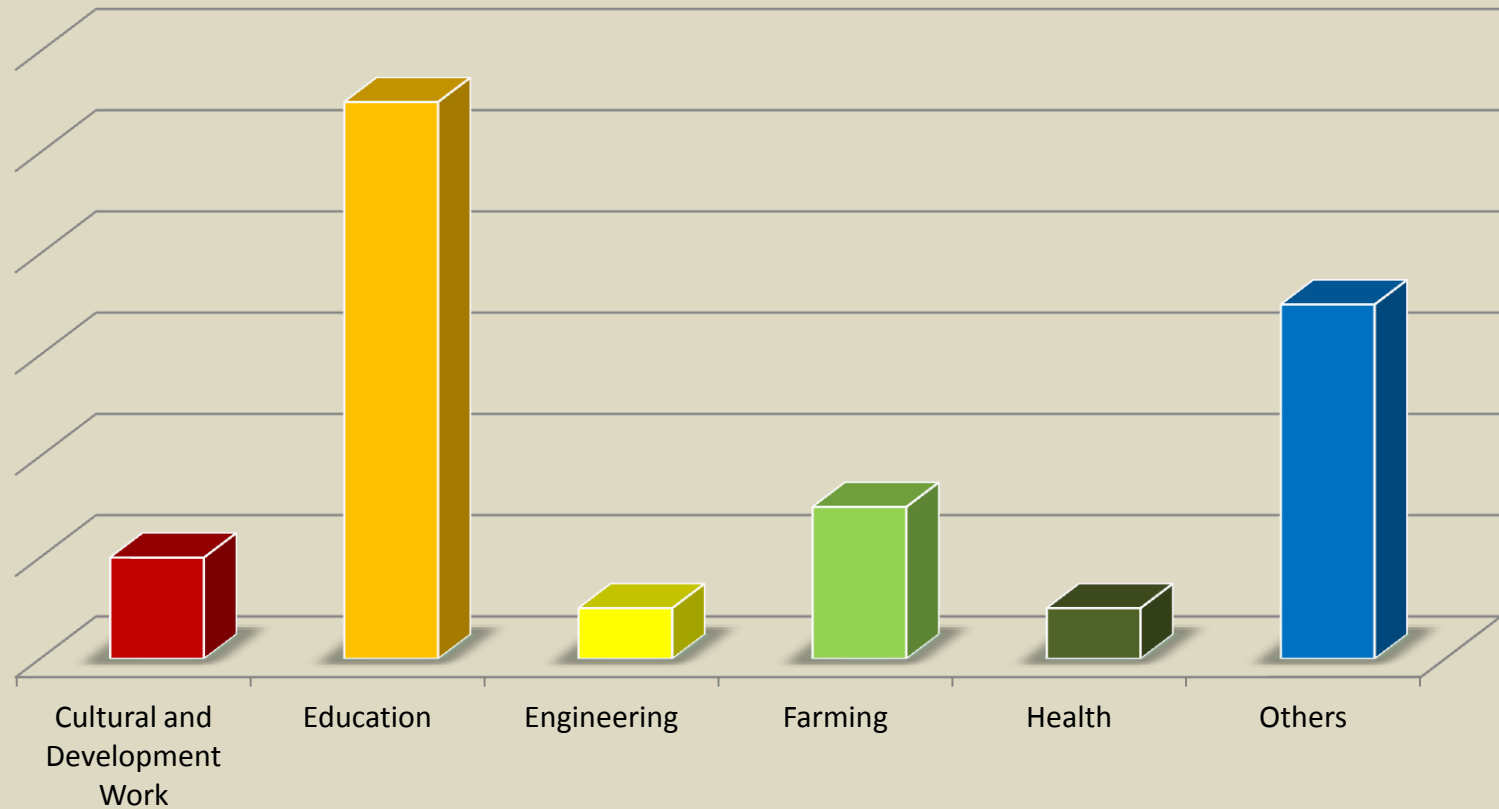
AGE



CIVIL STATUS



Student Profile (Occupation)



Student's Reflection

Applying and practicing satoyama principle in my field of work is very interesting and rewarding... *As a Horticulturist, I am dealing with nature every day of my life.* I am part of conserving, protecting and sustaining our natural resources. .. *after completing Satoyama course. I have increased my knowledge, and deepen my understanding, sincere respect to environment and the need to promote environmental literacy worldwide.*

Student's Reflection

This term I took Satoyama Online. *Is it going to be useful in my dealings? Certainly. A lot of my business deals are anchored on profit with emphasis on social and environmental impacts. No business should harm the environment.* The amount of money gained from destructive business dealings cannot justify the irreversible effects they bring upon Mother Earth.

Student's Reflection

I realized that Satoyama can also be applied in landscapes other than rice fields and forest lands. In an urban area, satoyama can be practiced by incorporating fruit bearing trees and crops in small green spaces. People are able to benefit from these green spaces while doing conservation activities. A local conservation culture will be established that will link people with nature. The activities will eventually lead to a sustainable and ecologically-sound community.

Student's Reflection

My commitment is to share with rural women and women in the informal sector.

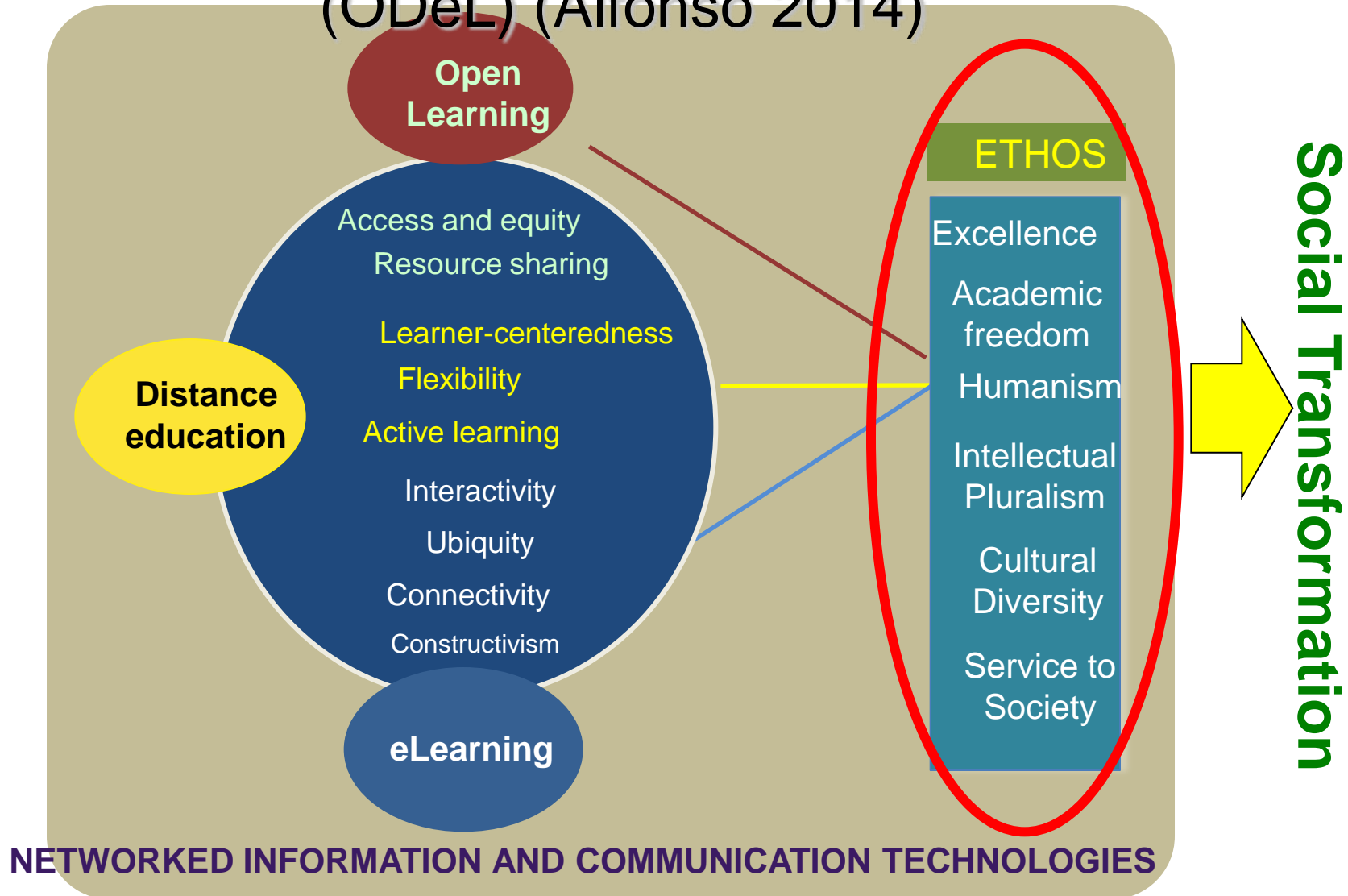
Appreciating the value may one day make them realize to go back where we come from or where we started when water, air, soil are clean and consumption is less. *Organizing communities can make a difference as bayanihan spirit is also the spirit of SATOYAMA.*

Student's Reflection

In taking Satoyama, I have two objectives; the first one is to have additional knowledge resources in my graduate studies and secondly is to apply what I have learned in my personal and professional undertakings. ... it takes a lot effort and a changing mindset in order to attain the “living in harmony with nature” mantra that is being espoused in the course. But we need to start somewhere. I act now more mindful on what will be the repercussions of my actions it will make to the environment and if I am doing the right thing in balancing my needs with the needs of nature

World view

OPEN AND DISTANCE e-LEARNING (ODeL) (Alfonso 2014)

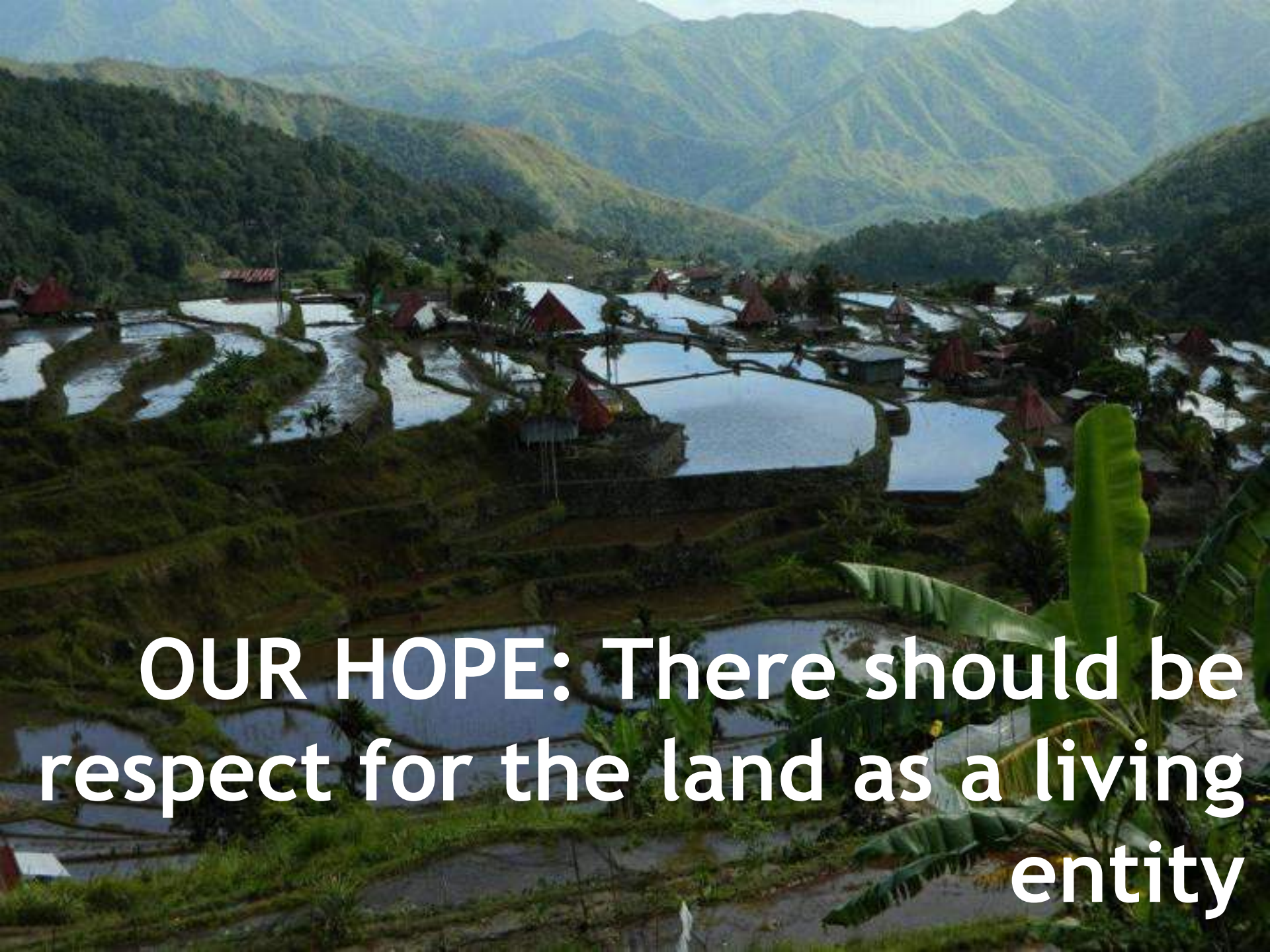


Satoyama education in the 21st century should be:

1. Networked, borderless, global whether physical or virtual
2. Interdisciplinary and intergenerational
3. Mobile and has urgency of purpose



social transformation



OUR HOPE: There should be respect for the land as a living entity



Thank you!

fmnds.upou.edu.ph
upou.edu.ph