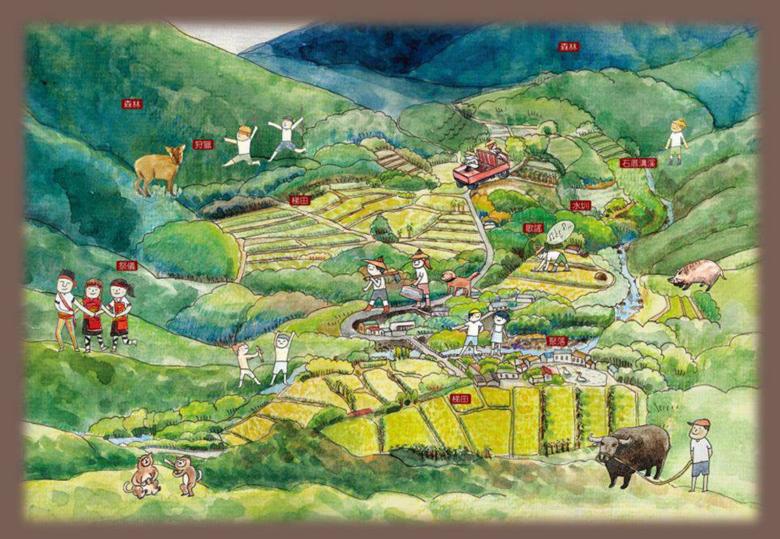
2016.01.12-13 IPSI-6, Siem Reap Cambodia 2016



PARTICIPATORY IDENTIFICATION AND EVALUATION OF INDICATORS OF RESILIENCE IN SOCIO-ECOLOGICAL PRODUCTION LANDSCAPES:

A CASE STUDY OF AN INDIGENOUS RICE PADDY CULTURAL LANDSCAPE IN TAIWAN

KUANG-CHUNG LEE, ASSOCIATE PROFESSOR

Three Participatory Action Research Projects commissioned by Hualien County Cultural Affairs Bureau 2011~2016

2011.05~2012.02

花蓮縣富里鄉豐南村水圳與梯田文化景觀 登錄先期作業暨管理維護計書



指導單位:行政院文化建設委員會文化資產總管理處籌備處

主辦單位:花蓮縣文化局

執行機關:社團法人花蓮縣野鳥學會

計畫主持人:李光中(東部方帶自然實際與司埃學系副就役)

中華民國 101 年 2 月

2012.07~2013.06

花蓮縣文化景觀富里鄉豐南村 吉哈拉艾保存維護計畫



指導單位:文化部文化資產局

主辦單位:花蓮縣文化局

執行機關:國立東華大學

計畫主持人:李光中(東華大學自然資源與環境學系副教授)

中華民國 102 年 8 月

Stakeholder participation in <u>legal</u> <u>designation</u> of a Cultural Landscape Stakeholder participation in planning for the Cultural Landscape Management Plan

2015.05~2016.02

花蓮縣富里鄉豐南村吉哈拉艾文化景觀 環境回復力指標研究計畫

《期末報告》



指導單位:文化部文化資產局

委託單位:花蓮縣文化局

計書主持人:李光中(東華大學自然音源與環境學系副教授)

協同主持人:范美玲(農委會花蓮區農業改良場副場長兼研究員)

張振岳先生 (後山采風文史工作室)

藍姆路·卡透(吉哈拉艾文化景觀管理委員會幹事)

研究助理:顏佰仔、王鈴珍

其他研究人員:許宏昌(行政院農業委員會花蓮區農業改良場)、宋侑軒

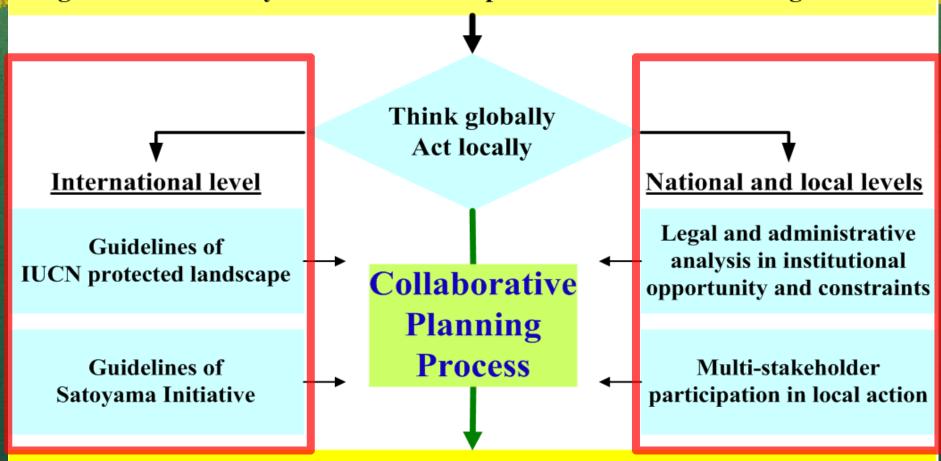
中華民國 105 年 1 月

Stakeholder participation in identification and evaluation of indicators of resilience in the Cultural Landscape

Action research flowchart, 2011.05~2013.06

Action Research Goal

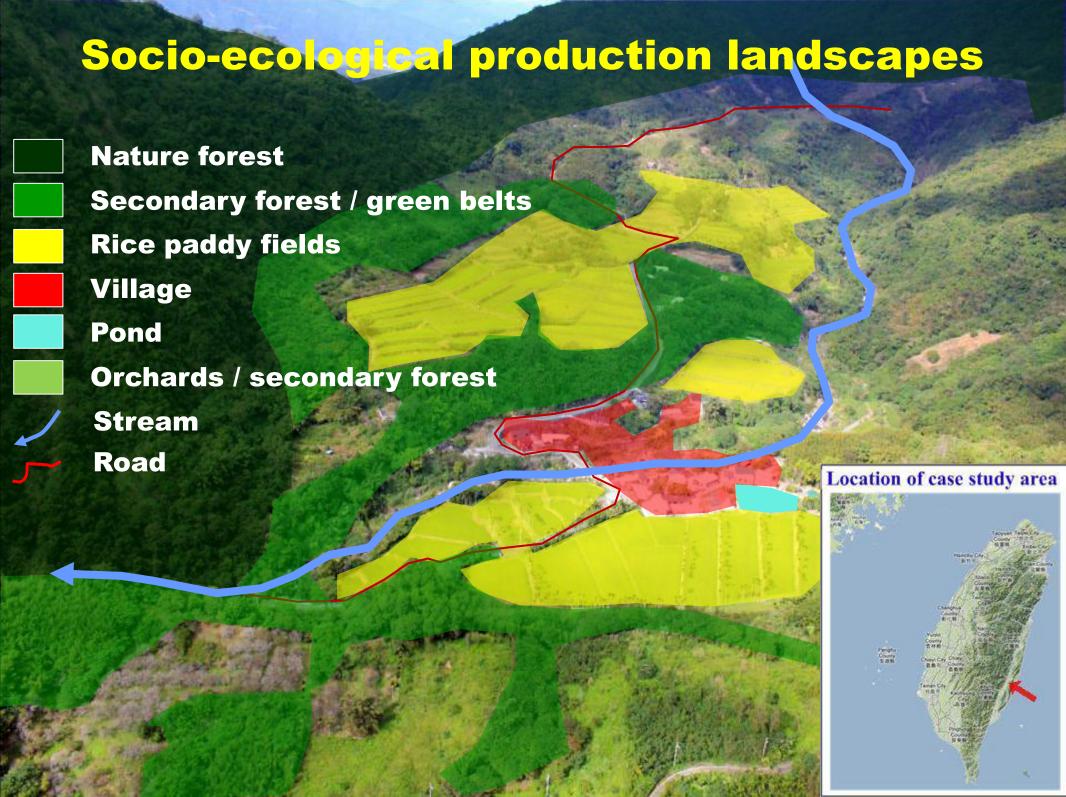
To facilitate a collaborative planning process to help stakeholders to designate a Rice Paddy Cultural Landscape and formulate its Management Plan



Outcome

Designation of the first satoyama-like Cultural Landscape in Taiwan, and formulation of a Mid-term Management Plan of the Cultural Landscape





Participatory Planning Processes (based on IUCN CEC, 1999)

Step 5 Implementation & Monitoring Jul 2013-

✓ Continuing...

Step 4 Action Planning Jul 2012-Jun 2013

- ✓ Participatory mapping of the Cihalaay Cultural Landscape resources
- ✓ Preparation of the Mid-term Management Plan (draft) for discussion
- ✓ Conduction of three new Stakeholder Meetings to discuss and confirm the Mid-term Management Plan

Step 3 Consensus-building Oct 2011-May 2012

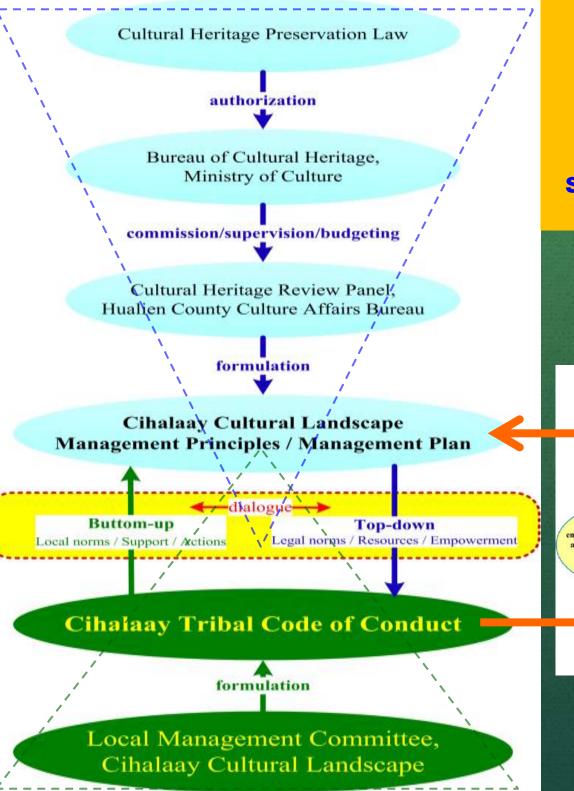
- ✓ A Local Management Committee was set up by the local community
- ✓ Conduction of 3rd and 4th Stakeholder Meetings to discuss about the Management Principles of the proposed Cihalaay Cultural Landscape
- ✓ Completion of legal process of the Cihalaay Cultural Landscape designation

Step 2 Discussion Jul 2011

✓ Conduction of 1st and 2nd Stakeholder Meetings to discuss about 'What, Why and Where' to designate a Cultural Landscape in the local area

Step 1 Preparation May-Jun 2011

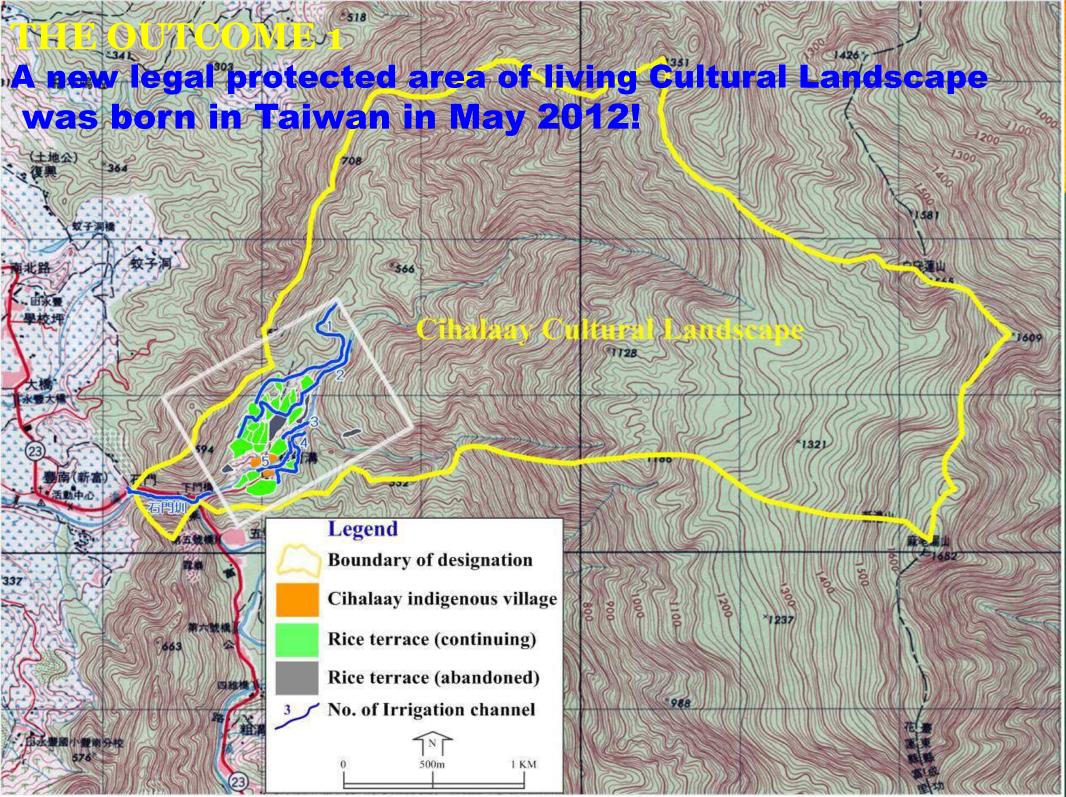
- ✓ Local issue identification through participant observation and personal interviews
- ✓ Recruitment of 1st and 2nd Stakeholder Meetings



Strategy: Incorporating Local Code of Conduct Into Management Principles/Plan In light of Satoyama Initiative three-fold approach As a conceptual framework



Five Strategies for Actions



THE OUTCOME 2

The mid-term Cihalaay Cultural Landscape Management Plan

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ľ		B-3 有機或生態友善農												
ı		B-4 減輕猴群危害農作												
ı		B-5 梯田和水圳日常修i B-6 梯田和水圳傳統工i Approach												
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ı		D-3 巴嘎龍耐(青少年) p											+	+
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Follow-up...

Participatory Planning Processes (based on IUCN CEC, 1999)

Step 5 Implementation & Monitoring Jul 2013-

✓ To be continued

2015.05~2016.02

花蓮縣富里鄉豐南村吉哈拉艾文化景觀 環境回復力指標研究計畫

《期末報告》



指導單位:文化部文化資產局 奉評單位:花蓮縣文化局

主辦單位: 國立東華大學

計畫主持人: 李光中 (東華大學自然資源與環境學系副教授) 協同主持人: 范美玲 (襄麥會花蓮區農業改良場副場長兼研究員

張振岳先生 (後山采風文史工作室)

藍姆路·卡造(吉哈拉艾文化景觀管理委員會幹事)

研究助理:顏侶仔、王鈴琪

其他研究人員:許宏昌(行政院農業委員會花蓮區農業改良場)、宋侑軒

中華民國 105 年 1 月

Step 4 Action Plan

- ✓ Participatory mapping of
- ✓ Preparation of the Mid-to
- ✓ Conduction of three nev the Mid-term Manageme

Step 3 Consensus-build

- ✓ A Local Management Committ
- ✓ Conduction of 3rd and 4th Stake Management Principles of the p
- ✓ Completion of legal process of

Step 2 Discussion Jul 2011

✓ Conduction of 1st and 2nd Stakeholder Where' to designate a Cultural Lands

Step 1 Preparation May-Jun 2011

- ✓ Local issue identification through participan
- ✓ Recruitment of 1st and 2nd Stakeholder Meeti

El aluation

Stakeholder participation in identification and evaluation of indicators of resilience in the Cultural Landscape

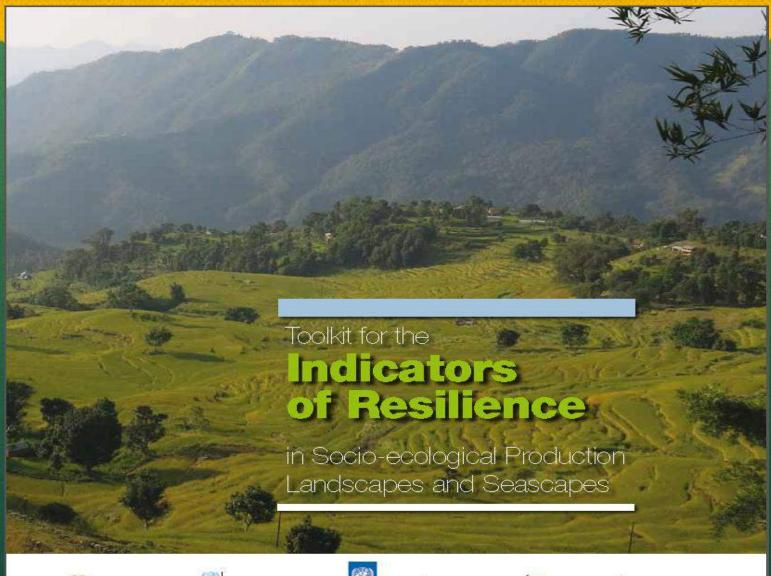
Corresponding IPSI Strategic Objective & Priority actions

- IPSI Strategic *Objective 1*: Increase knowledge and understanding
 - Priority <u>action d</u>. Further promote existing studies and analysis on SEPLS and promote similar analysis on different thematic issues.
- IPSI Strategic *Objective 3*: Enhancing Benefits
 - Priority <u>actions b</u>. Continue building on the existing work with indicators of resilience in SEPLS by additional testing in a broad range of landscapes and seascapes, and further refining of the set of indicators to enhance community empowerment and engagement

Goal of the third-year project

 To help local stakeholders to <u>monitor</u> the <u>progress of the implementation</u> of the Cihalaay Cultural Landscape Management Plan

Toolkit for the Indicators of Resilience in SEPLS (UNU-IAS et al. 2014)















20 Indicators of Resilience in (SEPLS)

(UNU-IAS et al. 2014)

A. Landscape/seascape diversity and ecosystem protection

- 1) Landscape/seascape diversity
- 2) Ecosystem protection
- 3) Ecological interactions between different components of the landscape/seascape
- 4) Recovery and regeneration of the landscape/seascape

Scores	Trends
(5) Very high	↑ Upward trend
(4) High	7. Opward trend
(3) Medium	→ No change
(2) Low	L Daywayard trans
(1) Very low	↓ Downward trend

E. Livelihoods and well-being

- (16) Socio-economic infrastructure
- (17) Human health and environmental conditions
- (18) Income diversity
- (19) Biodiversity-based livelihoods
- (20) Socio-ecological mobility

B. Biodiversity (including agricultural biodiversity)

- (5) Diversity of local food system
- (6) Maintenance and use of local crop varieties and animal breeds
- (7) Sustainable management of common resources

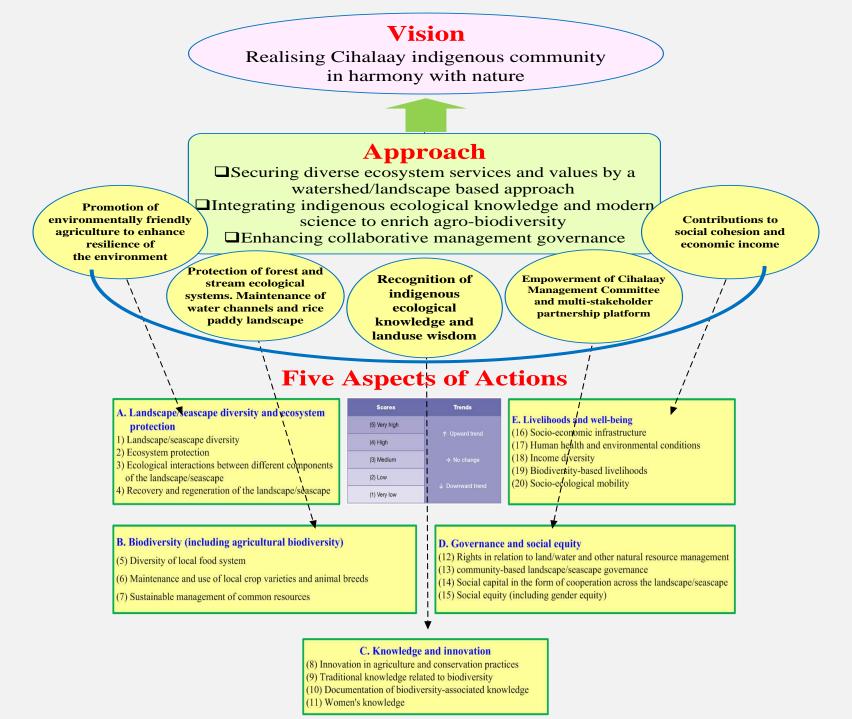
D. Governance and social equity

- (12) Rights in relation to land/water and other natural resource management
- (13) community-based landscape/seascape governance
- (14) Social capital in the form of cooperation across the landscape/seascape
- (15) Social equity (including gender equity)

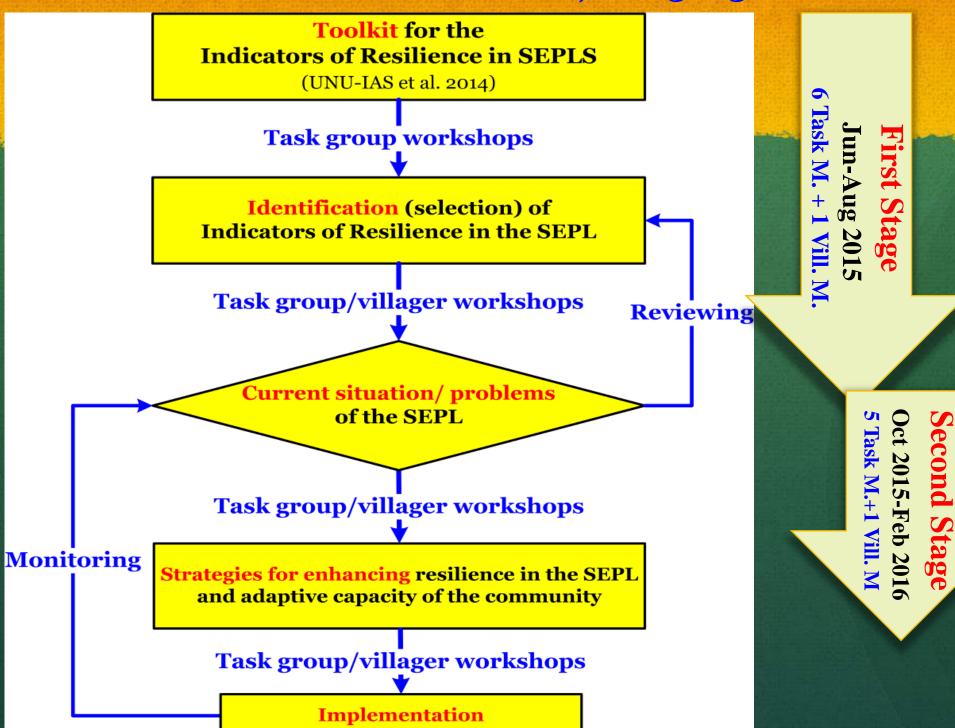
C. Knowledge and innovation

- (8) Innovation in agriculture and conservation practices
- (9) Traditional knowledge related to biodiversity
- (10) Documentation of biodiversity-associated knowledge
- (11) Women's knowledge

Connections between the three-fold approach to Satoyama Initiative and the indicators of resilience in SEPLs



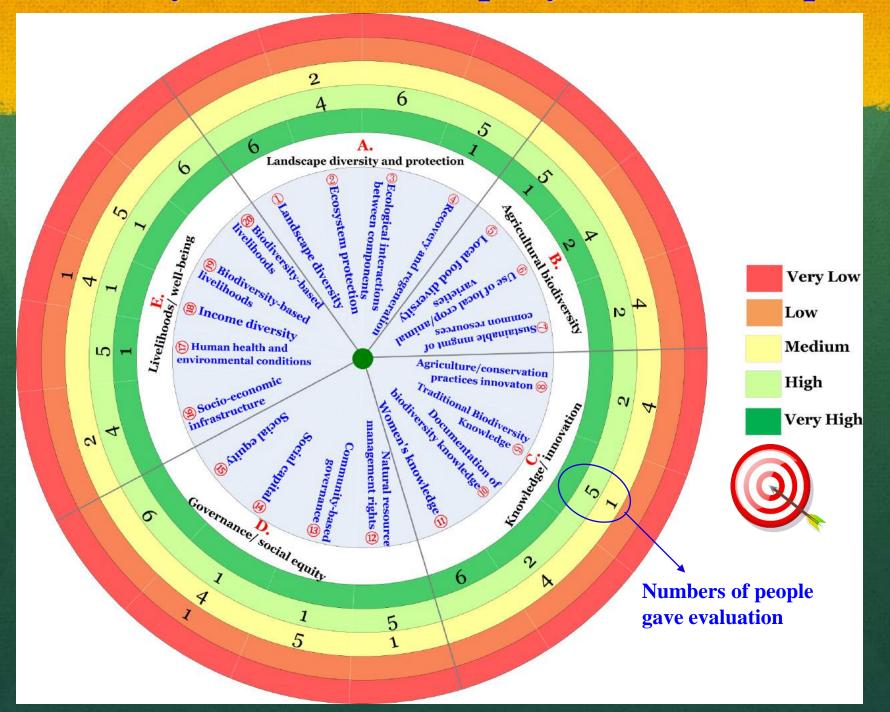
Action research flowchart, 2015.05~2016.02



Six Indicator Task Group meetings for the first stage 2015.6~2015.8



Outcome 1: evaluation of the indicators of resilience in the Cihalaay Cultural Landscape by the Task Group



The first 25-household villager meeting 17 Aug 2015



Five Indicator Task Group meetings for the second stage 2015.10~2016.1



Outcome 2: 38 Strategies for enhancing resilience in the SEPL

5 groups of A B 38 strategies / indicators

Landscape Agrodiversity/ biodiversity

Knowledge

/ social

Livelihoods

protection			innovation				equity				well-being									
指標增進對策 \ 指標類別和標號		A.地景多樣性/保護			B.農業生物多樣性		C.知識和創新			Ĭf	D.治理和社會公平				E.生計與福祉					
	A1	A2	Аз		B5		B7												E19	
指標增進對策 \ 指標標號	A1	A2	Аз	A4	B5	В6	В7	C8	C9	C10	C11	D12	D13	D14	D15	E16	E17	E18	E19	E20
1. 增加水稻梯田內田埂及周圍綠籬地景多樣性	4	1	1	4				4												
2. 達通天然水系←→人工水圳、梯田灌溉系統及營造水塘等人工濕地	1	1	1	4			1	4	- 12											
3. 歷史梯田等休耕地復耕、種植傳統作物、生態友善作物	V	1	1	1				4	- 12									1	1	
4. 維護阿美族自給自足庭園植物生態環境多樣性傳統	1	1	1	1				1	- 2		✓							1	1	
5. 控制危害真作物物種(山豬、獺祭)		1	1	1				1												
6. 移除外來入侵種		✓	1	1			1	4										\Box		
7. 增加友善環境生態農法、減少慣行農法			V					4												
8. 防止森林牛樟等珍貴樹種盗伐			1	1			1													
9. 在地糧食市集					√	1														
10. 當令蘋果展示及解說					4	1												4	1	
11. 生態魚池經營並收購福壽螺養魚					4	1														
12. 在地產酒(小米露)、辭素					✓	1												✓	1	
13. 建立在地糧食作物/品種資料庫					✓	4			1	4										
14. PAKALONGAY 課程傳承傳統生態知識					4	4			1	4	✓									
15. 推廣原住民野菜食藝及拼布、編織等手工藝	**							ľ	1	4							П			
16. 與永豐國小及相關團體合作在地環境教育活動			ä						1	4										
17. 製作相關摺頁/手冊/書籍									1	4						3				
18. 傳統歌謠傳唱及建立資料庫									1	4										
19. 建立國有林共管機制:巡護山林、森林產物利用、外來種防治、生態資源保育及復育												√	1	4	,					
20. 以原基法傳統領滅為自我宣稱,配合多元權益關係人協同經營(共管)治理模式,遭過協議及實踐,逐步取得認可,擴大在地社群經營管理權												√	4	4						
21. 善用文化景觀保存管理原則/保存維護計畫以及在地文化景觀管理委員會與花蓮縣文化局共同搭建的多元權益關係人夥伴關係工作平台												√	4	1				\Box		
22. 以吉哈拉艾文化景觀管理委員會集體經營哈拉米為目標													1	1		- 1				
23. 定期進行地景回復力指標評估及監測並回饋部落公約及保存維護計劃之參考修訂													1	1						
24. 啟動村民議程,加強豐南村各相關組織、團體間的協同經營														1						
25. 加強年輕人與年長者的對話,妥善定位(年輕人的新權責角色)															4					
26. 老人日托及衛生所功能加強																√	✓	\Box		
27. 增加守望相助除巡護老者及年輕人的新任務																√	V			
28. 創新產業累積社區老人照顧基金								ľ								4	✓	4	4	
29. 災害(沖蝕、水災、山崩)防治生態工程規劃及應變計畫								Ů								4	✓			
30. 推廣生態農業並活用自然資源																		4	1	
31. 推廣生態及文化旅遊																		1	1	
32. 推廣在地美食及者老民俗工藝																		4	4	
33. 有條件的護溪/重釣保護級利用計畫							✓	✓										✓	1	
34. 維護石厝溝溪的飲用及灌溉水質/水量		1		Ī														4	4	
35. 体耕地種植景觀植物(花海)增加旅遊吸引力								Ĭ												✓
36. 傳承原住民逸地適時適用的生態知識(分區概念:部落、農耕、漁獵)並避免一窩蜂種植市場作物								ĵ								- 9			-	✓
37. 新住民的環境教育與溝通																				✓
38. 守護祖產、旗重土地買賣																				✓
L in (2000) 2000 2000 (2000)																				

Second-stage indicator workshop meetings Oct 2015 to Feb 2016

- The second villager meeting:
 - To be held on 17 Jan 2016...

Preliminary Conclusions

Some Preliminary Findings...

- The recruitment of a small local working group can be an effective way for the research team to explore more in-depth understandings of local people about the indicators of resilience in SEPLs.
- By conducting a series of task group meetings, participants learnt different aspects of local knowledge from each other, built up partnership among them, carried out the selection and evaluation of 20 indicators of resilience and worked out strategies for the Cihalaay Cultural Landscape.

Some Preliminary Findings...

- In general, local people who participated the task group agreed that the indicator system of resilience in SEPLs (UNU-IAS et al. 2014) were workable and helpful.
- However, the other villagers who learnt about the indicators for the first time from the village meeting felt difficult to understand. Many of them complained about the technical terms and complexity of the indicator system. They would like to participate in the future but suggested the research team to simplify the indicator system before the next village meeting.

